

# Role Profile Academy Governor



## Introduction

Governing is a job – it just isn't paid!!

It is perhaps even more important for voluntary jobs than for paid ones to be clear about the parameters, expectations and limitations. It is important that the job description allows Governors varying types of commitment – there are many different ways of being a successful governor. This job description has no contractual status but is used as a tool for education and recruitment.

## Purpose of Post

To contribute to the work of the governing body in raising standards of achievement for all students. This involves providing a strategic view for the school, acting as a critical friend and ensuring accountability.

The individual governor has a responsibility, working alongside other members of the governing body, to the staff, parents and students of the school, and the school's wider community. Although some governors may represent a particular 'constituency' (parents, staff, LA etc) they are not delegates of that group.

## Responsible to:

The Chair of Governors - although there are no formal reporting arrangements beyond reporting to FGB and sub-committees where governors have accepted specific roles / tasks / projects

## Responsibilities include:

### **Supporting the Leadership Team towards :**

- developing the strategic plan for the school
- determining aims, policies and priorities of the school
- setting statutory and non statutory targets
- monitoring and evaluating the work of the school
- contributing to appointment of staff and ensuring the implementation of a range of personnel procedures
- ensuring management of the budget
- securing high levels of attendance and good standards of pupil behaviour
- ensuring that all children in the schools have access to a broad and balanced curriculum which is suitable to age, aptitude and ability, which prepares them for adult life.
- ensuring the health and safety of pupils and staff
- acting within the framework of the policies of the governing body and legal requirements.

## **PTO**

### **Tasks include:**

- getting to know the school: its needs, strengths and areas for development. This may involve visiting the school and meeting with members of staff
- preparing for and attending meetings (full governing body, committees and working groups). Typically the whole governing body meets once a term and governors are also expected to serve on sub committees which will also meet typically once or twice a term
- working as a member of a team
- speaking, acting and voting in the best interests of the school as one perceives them.
- representing the school within the local community
- representing the local community on the Governing Body
- committing to adopting the following key principles
  - We are all responsible for all Rotherham's children and young people
  - All Rotherham Learners will achieve; no one will be left behind
  - Learning is the core business; investment, policy and strategy must be driven by opportunities for learners
  - Learning communities will be rooted in and responsive to the needs of local people.
- committing to the Academy's admissions policy of being a fully inclusive comprehensive school
- maintaining confidentiality, respecting all governing body decisions and supporting the Academy in public.
- acting within the framework of the policies of the governing body and legal requirements.
- committing to training and development opportunities
- working within the governors code of conduct, adhering to the Academy model of governance as detailed in the Articles of Association of the Academy

### **Personal Attributes:**

- Caring
- Committed to the values of the school
- Commitment of offering time
- Willingness to undergo training and development
- Prepared to work as a member of a team
- Willing to contribute to school development and improvement
- Reliable
- Honest
- Trustworthy
- Discretion and confidentiality