

# Welcome

Welcome to Aston Community Education Trust, a lead delivery partner for Sheffield Hallam University's school-led initial teacher training programme.

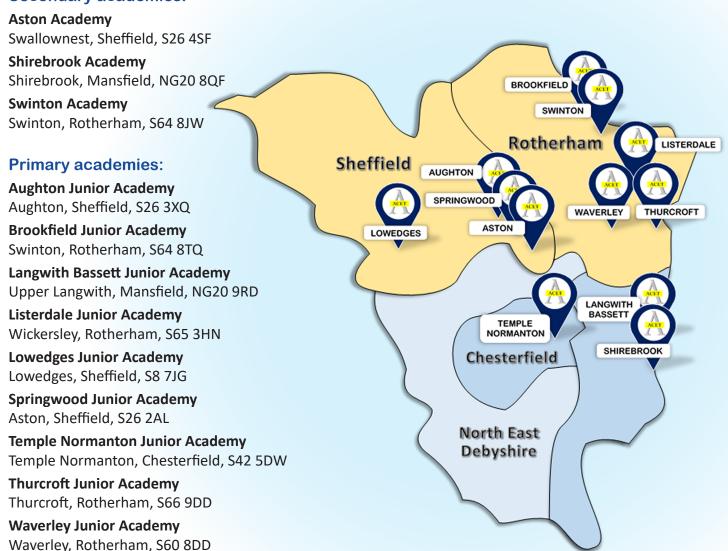
We are delighted that you are thinking about becoming a teacher. If you are looking for a rewarding career where you can make a difference and inspire the next generation, then teaching could be the profession for you!

At ACET, we are a values-based trust which regards the opportunity to make a difference to the lives of almost 6,000 children and young people as an absolute privilege. Working with over 800 employees, we strive to build strong partnerships with parents/carers and the twelve local communities in which our academies are located.

We regard our staff as a precious resource and place a strong emphasis on people having access to the professional development opportunities required to enable them to excel in their roles. As such, we are passionate about training the teachers of the future and retaining as many of our trainees as possible in permanent positions in our academies.

Our trust comprises of three secondary and nine primary academies across South Yorkshire and North Derbyshire. Two of our three secondary academies are 11-18 schools with their own Post 16 provision.

## Secondary academies:



#### Why teach?

As a teacher, your passion and creativity will inspire and shape future generations. Teaching is a challenging, but incredibly rewarding career in which no two days are the same! Education is a dynamic environment. As a teacher you'll work with lots of young people with a range of abilities, thinking on your feet to find creative solutions to problems.

Teaching gives you the chance to shape a role that suits your skills, situation and ambition.

- Move into leadership and influence the way things work
- Use your subject knowledge to help shape the curriculum
- Work with a pastoral team to support pupil wellbeing

## **Salary**

You'll start on at least £30,000 (or more in London) as a primary or secondary school teacher in England.

Your salary will be reviewed every year, with most teachers moving up the pay range annually. This will depend on your school's performance management arrangements.

#### **Holidays**

You'll get more days holiday than people in many other professions. In school, full-time teachers work 195 days per year.

For comparison, you'd work 227 days per year (on average) if you worked full time in an office.

## **Bursaries and scholarships**

(secondary teaching)

To support you through your training year, bursaries of up to £27,000 are available in a number of shortage subjects at secondary level. These are awarded automatically to all trainees holding a 2:2 class honours degree or above. If you have a 2:1 class honours degree, a master's degree or a PhD, you can choose to apply for a scholarship of up to £29,000 instead of a bursary. You can find an up-to-date list of subjects eligible for bursaries or scholarship here:

https://getintoteaching.education.gov.uk/fundingand-support/scholarships-and-bursaries



## School-led teacher training

Working with Sheffield Hallam University as a lead delivery partner, we offer a high quality pathway for Initial Teacher Education, resulting in a Post Graduate Certificate in Education (PGCE) with Qualified Teacher Status (QTS). We offer pathways for both primary and secondary education. Your qualification is worth a third of a Master's degree if you wish to continue with accredited professional development in the early part of your career.

The PGCE teacher training route is a one year programme for holders of an undergraduate degree. Precise entry requirements can be found on the relevant phase and/or subject page of the Sheffield Hallam University website

https://www.shu.ac.uk/courses/teaching-and-education

or by searching for Aston Community Education Trust here:

https://www.find-postgraduate-teacher-training.service.gov.uk/

#### **Course Overview**

- Placements from September to June in two of our academies. Monday-Thursday, increasing to Monday-Friday towards the end of the PGCE course.
- Three weeks of school and university-based study before starting your classroom-based placement.

This taught curriculum continues every Friday at the university throughout the year and is divided into five core areas:

- Behaviour Management
- Pedagogy
- Curriculum
- Assessment
- Professional Behaviours
- The five areas of the taught curriculum are delivered through two types of sessions:
  - Professional Studies Sessions delivered by your placement school or the trust's ITT lead.
  - Developing and Reflecting on Professional Practice – Sessions are linked to an academic module and are delivered by the university.
     For seminars trainees are organised into subject clusters. In this module trainees examine the current educational context and aspects of the five core areas in more detail to develop a deeper critical approach to educational research and theory.
- Primary and Post 16 experience for secondary trainees.
- You will be assessed via two written assignments over the course of the year and via a review of your progress in your school based training at the end of each placement.





#### Our course offer

At Aston Community Education Trust, we currently offer teacher training places on the following courses:

Primary	
Subject/Phase	Course Code
Primary (3-7 years)	3BM7
Primary (5-11 years)	N455

Secondary	
Subject/Phase	Course Code
Art and Design	R581
Biology	AW22
Business Studies	232R
Chemistry	AW25
Design and Technology	Y012
English	4XXE
Geography	4XXD
History	4XXF
Mathematics	AW26
Modern Languages (French and Spanish)	D292
Physical Education	232B
Physics	AW27
Religious Education	2325

## What are we looking for?

You are encouraged to gain experience of schools through direct observation of teaching and learning and/or by working with young people in subject-related, or other related educational activities. Candidates who are successful will demonstrate a sound understanding of teaching and how children learn, where possible within a school setting. We encourage all candidates to evidence their understanding by drawing on related examples or experiences, such as time spent in schools or other learning settings. Demonstrating an ability to make links between experience and knowledge, and their proposed career would be desirable.

"This placement has really allowed me to grow in confidence with all the extra support given to me from everyone in the department"



## How to apply

- First, you need to register with the government's 'Apply for teacher training' online service at www.gov.uk/apply-for-teacher-training and select Aston Community Education Trust as your training provider.
- Complete the application online on the government website. You will need the following information to complete your form:
  - Your chosen course code (see table on p.6)
  - The campus code for Sheffield Hallam University (this can be found on the application form once you start filling it in)
  - Your qualifications including your GCSEs,
     A levels (or equivalents) and degree
  - School and work experience (including dates, any periods spent abroad and your current occupation)
- Personal statement you will have up to 600
  words to explain why you want to be a teacher.
  It is your chance to show your motivation,
  commitment and teaching potential. This is a
  crucial part of your application, so don't rush and
  take your time to complete it.

- References Provide contact details for two
  references on your form. They will not be
  contacted until you accept a place on the course.
  If you are a recent graduate, then you will need
  an academic reference. If you already work in
  a school, you will need a reference from your
  headteacher. If are looking to change careers,
  then you will need a reference from your recent
  employer. You can give a character reference,
  such as from a mentor or someone you know
  through volunteering, as a second reference.
- Submit your application online. Once your application has been reviewed, we will contact you to invite you for an interview if you have been successful at this stage. Interviews will be held at one of our primary or secondary academies and will include a short teaching task, presentation, written task and a formal interview.
- Outcome After the interview we will inform you of the outcome. If successful, you will be offered a place on the course. If you have been unsuccessful then we will provide you with constructive feedback and discuss your options should you wish to apply again in the future.



