



# ACET Accessibility Plan

**DATE:** May 2026  
**POLICY LEAD:** Executive Principal for SEND and Inclusion  
**APPROVED BY:** Trustees

## DOCUMENT CONTROL

<b>Policy Level</b>	Trust Template	
<b>Approved By</b>	Trustees	
<b>Approval Date</b>	18 <sup>th</sup> May 2026	
This policy remains valid until it is reviewed and replaced; it does not expire by date alone. Policies are reviewed annually, or sooner if required by statutory or legislative changes, in line with best practice.		
<b>Policy Lead / Author</b>	Executive Principal for SEND and Inclusion / K. Wright	
<b>Version Number</b>	<b>Date Issued</b>	<b>Updated Information</b>
Please complete this section with a brief summary of the changes you have made or if this is a full re-write / new policy. The contents of this version control box will be shared with trustees / the LGB as part of the approval process – Thank you		
V1	May 26	Complete re-write

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## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils/students can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils/students to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils/students.

Our academy's aims to treat all its pupils/students fairly and with respect. This involves providing access and opportunities for all pupils/students without discrimination of any kind.

The plan will be made available online on the academy website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The academy supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan.

If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils/students, parents, staff and governors of the school.

## 2. Legislation and Guidance

This document meets the requirements of schedule [10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils/students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils/students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association

## 3. Monitoring arrangements

This document will be reviewed every 3 years, however, may be reviewed and updated more frequently if necessary.

It will be approved by the Local Governing Board and Senior Leadership Team.

#### **4. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Trust Health and Safety Policy
- Trust Equality and Diversity Policy
- Academy Special educational needs (SEN) information report
- Trust Supporting Children with Medical Conditions Policy

## 5. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

<b>Aim</b>	<b>Current best practice (include established practice and practice under development)</b>	<b>Objectives</b>	<b>Actions to be taken</b>	<b>Person Responsible</b>	<b>Date to complete actions by</b>	<b>Success Criteria</b>
Increase access to the curriculum for pupils/students with a disability						
Improve and maintain access to the physical environment						
Improve the delivery of the information to pupils/students with a disability						

## 6. Appendix 1: Accessibility audit

<b>Feature</b>	<b>Description</b>	<b>Action To Be Taken</b>	<b>Person Responsible</b>	<b>Date to complete actions by</b>
Number of storeys				
Corridor access				
Lifts				
Parking bays				
Entrances				
Toilets				
Emergency Escape Routes				